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Educational Records:

2010-2015, Shahid Beheshti University of Medical Sciences, PhD in Medical Education.

2005-2007, Shahid Beheshti University of Medical Sciences, Master of Science (MS) in Medical Education.

1990-1997, Tabriz University of Medical Sciences, Doctor of Medicine (MD).

Administrative Posts:

- Director of Educational Affairs of Tabriz University of Medical Sciences.
- Director of Medical Education Department.

Memberships:

- Iranian Association of Medical Education.
- Association of Medical Education in Europe (AMEE)
- Member of Education Council of Tabriz University of Medical Science from 1999 right now.
- Member of Medical Educational Research Center of Tabriz University of Medical Sciences
- Member of the Social Accountability Workgroup in Department of Education, Ministry of Health.
- Member and Responsible for Several other Committees in Tabriz University of Medical Sciences and Health Services as:

Secretary of Educational Research Team in EDC.

Secretary of Family Physician Planning Specialty Department.

Director of Community Based Education Team and Council.

Member of Research Council of the Medical Education Research Center.

Member of Distance Learning Committee.

Member of Clinical Skills Education Committee.

Member of Teacher Training Committee.

Member of Evaluation and Accreditation Council.

Member of CME Committee and Sub Committees.

Member of Talent and Gifted Students Council.

Member of the Workgroup Package for Upgrading the Evaluation System and Exams

Member of the Examination Supervision Committee.

Secretary of Community Oriented Medical Education in Tabriz.

Head of Philosophy and History Research Committee.

Scientific Secretary of Shahid Motahari Educational Festival.

Scientific Secretary Iranian First Congress on Accountability in Medical Education.

Consultant Professor in the Field of Curriculum Planning in EDC.

Responsible for the Accountability Education and Justice-oriented package workgroup in the Area 2. Head of Department of Medical Education

Publications:

- Ghaffari R, Amini A, Yazdani S, Alizadeh M, Salek Ranjbarzadeh F, Hassanzadeh Salmasi S. Comparative Study: Curriculum of Undergraduate Medical Education in Iran and in a Selected Number of the World's Renowned Medical Schools. Iranian Journal of Medical Education 2012; 11(7): 819-831.(Persian)
- Somi MH, Sepehri B, Ghaffari R, Dolatkhah R, Majidi N, Salekranjbar F. Evaluation of Early Virologic Response Rate to Peginterferon plus Ribavirin Combination Therapy in Hereditary Coagulation Disorder Patients with Chronic Hepatitis. Medical Journal of Tabriz University of Medical Sciences & Health Services 2011; 33(1): 47-52.(Persian)
- Ghaffari R, Yaghoobi AR, Abbasi M. Salek Ranjbarzadeh F, Hassanzadeh Salmasi S, Golanbar P. Offering the Comprehensive Evaluation Model for Assessing Medical Ethics Course from the Perspective of Faculty Members. Medical Ethics Journal 2013; 7(24): 177-191.(Persian)
- Ghaffari R, Mirghafourvand M, Abbasian R, Janati A. Comparison of The Selected Professional Competencies of Nursing Graduates of Azad and Public Universities of Maragheh in 2015. Iranian Journal of Medical Education 2017; 17: 220-229.(Persian)
- Ghaffari R, Safaie N, Hassanzadeh S, Salek F, Mohammadpour A. Assessment of Clinical Skills Department from medical student's perspectives. Rawal Medical Journal 2008; 33(1): 105-106.
- Safaie N, Gaffari R, Hassanzadeh S, Golanbar P. Effects of training on medical student's capabilities in performing cutdown and inserting chest tube in clinical skill department. Rawal Medical Journal 2008; 33(2): 252-253.
- Ghaffari R, Safaie N, Hassanzadeh S, Sarbazvatan H. Assessment of teachers who are teaching in clinical skills department from medical students, perspectives. Rawal Medical Journal 2008; 33(1): 102-104.
- Ghaffari S, Sohrabi B, Aslanabadi N, Mogadam AR, Sepehrvand N, Pourafkari L, Ghaffari R, Akbarzadeh F, Yaghoubi A. Percutaneous transvenous mitral commissurotomy: with or without heparin? A randomized double blind study. Kardiol Pol. 2011; 69(5): 445-50.
- Amini A, Ghaffari R, Hassanzadeh S, Salek F, Golanbar P. The Comparison of Community based Education Programs in Faculties of Tabriz University of Medical Sciences. Research and Development in Medical Education 2013, 2(1): 47-49.
- Talebi GA, Ghaffari R, Eskandarzadeh E, Oskouei MA. Item Analysis an Effective Tool for Assessing Exam Quality, Designing of Appropriate Exam and Determining Weakness in Teaching. Research and Development in Medical Education 2013; 2(2): 20-23.

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- Khoshbaten M, Ghaffari R, Salek F, Amini A, Hassanzadeh S, Gholanbar P. Educational needs assessment of faculty members of Tabriz University of Medical Sciences, Tabriz, Iran. Research and Development in Medical Education 2014; 3(1): 15-20.
- Zarea Gavgani V, Hazrati H, Gojazadeh M, Ghafari R.Title: A Scientometric Analysis of Problem-Based Learning in Medical Education in Medline and Web of Science. Research and Development in Medical Education 2014; 3(2): 83-89.
- Authors: Ahmadi S, Ghaffari R, Ghaffarifar S. The need to reform the health care system in the implementation of the family physician curriculum in Iran. Research and Development in Medical Education 2015; 4(2): 109-110.
- Ghafari R, Hassanzadeh Salmasi S, Golanbar P, Salek Ranjbarzadeh F, Saleh P. Evaluation of the educational scholarship festival over the past seven years from 2008 to 2014 in Iran based on the CIPP model. Research and Development in Medical Education, 2015; 4(2): 165-169.
- Ahmadi S, Ghaffari R, Kabiri N, Amini A, Salek F. Health Care Systems in Selected Countries and Iran: A Descriptive-Comparative Study. Biosciences Biotechnology Research Asia, 2015; 12(spl.edn.2).
- Ghaffari R, Mirghafourvand M, Abbasian R, Janati A. Comparison of Competencies of Nursing Graduates of Azad Private University and State Public University. Biosciences Biotechnology Research Asia, 2015; 12(3): 2649-2656.
- Separham A, Ghaffari S, Najafi H, Ghaffari R, Ziaee M, Babaei H. Title: The impact of Allopurinol on patients with acute ST elevation myocardial infarction undergoing thrombolytic therapy. Journal of Cardiovascular Pharmacology, 2016; 68(4): 265-268.
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- Ghaffari R, Akbari H, baradaran Binazeir M, Hassanzadeh S, Salek Ranjbarzadeh F, Motarebsun N, Mosharkesh M. The participation of faculty members in designing and implementing educational projects at Tabriz University of Medical Sciences compared to type 1 universities in Iran. Research and Development in Medical Education 2017; 6(1): 1-2.
- Ghoreyshyzadeh F, Hosseinpour Feizi AA, Ghaffari R, Nourdadgar A. Educational needs assessment of family health providers in Tabriz health care centers in 2015. Research and Development in Medical Education 2017; 6(1): 12-18.
- Nourdadgar A, Ghaffari R, Behshid M, Ghoreishizadeh F, Hosseinpour Feizi AA. Comparing the professional role and tasks approved in curriculum with the ongoing role and tasks of midwives employed in Tabriz health care units. Research and Development in Medical Education 2017; 6(1): 34-44.
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- Ghaffari R, Shapoori S, Binazir MB, Heidari F, Behshid M. Effectiveness of teaching evidence-based nursing to undergraduate nursing students in Iran: a systematic review. Research and Development in Medical Education 2018; 7(1): 8-13.
- Dabaghi-Tabriz F, Ghaffari R, Hanaee J, Barzegar M, Bilan N, Dehghani AH, Rahbar M, Partovi P. Comparison of General Dentistry Curriculum in Iran with Eight of the World's Top Dental Faculties. Maedica-a Journal of Clinical Medicine 2019; 14(2): 104-115.
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- Barzegar M, Ghaffari R, Rahmani F, Ghaffarzad A, Soltani Zangbar H, Fallahi S, Jafari-Rouhi AH. Comparison of emergency medical residency pre-board and board exams among Universities of medical sciences in Iran. Research and Development in Medical Education 2020; 9(1): 9.
- Ghaffari R, Hassanzadeh S, Salek Ranjbarzadeh F, Golanbar P, Sarbazvatan H, Motarebsun N, Baghban Rezvan F, Heydarian S, Shafaei H. The challenges of mentorship system at Tabriz University of Medical Sciences and providing solutions from the perspective of mentors, students and collaborators. Research and Development in Medical Education 2020; 9(1): 12.
- Ghaffari R, Taghizadieh A, Behshid M, Somi MH, Mirzazadeh A, Baradaran HR, Huntington M, Emami Razavi SH, Baghban Rezvan F, Salek Ranjbarzadeh F. Accountability in medical education from theory to practice Tabriz 2018 statement: A step towards the implementation of this social necessity. Medical Journal of the Islamic Republic of Iran 2020(6 Aug); 34.93.
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